

	Meets Expectations (4)	Mostly Meets Expectations (3)	Minimally Meets Expectations (2)	Does Not Meet Expectations (1)	Not Acceptable (0)
Accuracy/ Appropriateness	<ul style="list-style-type: none"> - Correct in its entirety. - Appropriate explanations, using good support, thoughtful conclusions with details, and organized information showing a logical train of thought. 	<ul style="list-style-type: none"> - Has all components completed, but may have a few incorrect parts. - Mostly appropriate but is lacking some support and details, has basic conclusions, and mostly well organized information that mostly follows a good train of thought. 	<ul style="list-style-type: none"> - Some parts which are correct and some that are not or missing important components. - Somewhat appropriate but lacks details, has little support, poor conclusions, and is not organized well, showing a scattered train of thought. 	<ul style="list-style-type: none"> - Many incorrect or incomplete components. - Not appropriate or has no support or details, no conclusions, and is very unorganized and hard to follow. 	<ul style="list-style-type: none"> - Not complete or content unrelated to topic. - Responses make no connection to content.
Level of Understanding (as levels of understanding advance, they include the previous level's criteria as well)	<ul style="list-style-type: none"> - Demonstrates a high level of understanding, demonstrating both the intermediate and basic levels of understanding but additionally able to go further with the information; an ability to evaluate information and use it for creation of information; thoughtful connections are made to new situations and viable predications are made; judgments are argued with proper support. 	<ul style="list-style-type: none"> - Demonstrates a moderate level of understanding, demonstrating a basic level of understanding as well as the ability to apply information to situations and analyze information given; shows information being used in new situations not previously discussed and shows that ability to look at a situation and use the information to find answers to further questions; goes further than the question to make connections between information learned and new information. 	<ul style="list-style-type: none"> - Demonstrates a beginning level of understanding; terminology is used appropriately, who-what-where-why information is answered, and basic connections between concepts are made; identification of already learned information are present. 	<ul style="list-style-type: none"> - Demonstrates a need for more practice. - Attempt at terminology but out of context, limited connections to subject matter and concepts, minimal reflection to information already learned. 	<ul style="list-style-type: none"> - Demonstrates no evidence of understanding the material.