Name _____   Core _____   Due _____

Should the Food and Drug Administration (FDA) require foods that are Genetically Modified to be labeled with a GMO label?

Science Content Objective:
Evaluate the role that GMOs play in modern agriculture.
Analyze and defend a position in the current controversy over whether or not GMOs should be labeled.

STUDENTS WILL:
Write a **6-8 paragraph thesis essay** using a **thesis statement** (main argument) supported by **3+ facts** with **specific evidence** (quotes) gathered from the research analyzed in class **explaining** why or why not the FDA should require labeling of Genetically Modified Foods.

REQUIREMENTS:
a. An introduction which with intro statement and thesis,
b. 3+ supporting paragraphs with quotes, correct in-text citations and clear explanation,
c. A counter-argument and explanation of why your thesis is stronger,
d. A conclusion summarizing your main points and wrapping up the introduction,
e. MLA formatted Works Cited,

	(1) Below Expectation	**(2)** Approaches Expectation	**(3)** Meets expectations	**(4)** Exceeds Expectation
Content /30 pts	__ I attempt thesis statement to outline 3 main arguments, __ I include 3+ supporting arguments **_and_** attempt to support each argument w/ evidence, __ I attempt rebuff and counter-argument	__ I include complete thesis statement and outline my main arguments, __ I include 3+ supporting arguments **_and_** support each argument w/ evidence, __ I include and rebuff counter-argument	__ I include a well developed thesis statement and outline my main arguments, __ I include 4+ supporting arguments **_and_** support **_1+_** arguments w/ 2+ pieces of evidence , __ I include and rebuff counter-argument	__ I include a well developed thesis statement and outline my main arguments, __ I include 4+ supporting arguments **_or_** support **_2+_** arguments with 2+ pieces of evidence , __ I include and rebuff counter-argument clearly with evidence
Use of Research /30 pts	__ I don't completely annotate or paraphrase research, __ I use 1-2 quote(s) __ Quotes don't clearly support arguments, __ I don't explain how my quote(s) support my thesis	__ I attempt to annotate and paraphrase research __ I use 3+ quotes __ Quotes support arguments, __ I unclearly explain how my quote(s) support my thesis	__ I completely annotate and paraphrase research, __ I use 4+ quotes support my arguments, __ I explain how my quote(s) support my thesis with appropriate detail	__ I thoroughly annotate and paraphrase research, __ I use 5+ quotes/statistics that support my arguments and bring added insight, __ I eloquently explain how my quote(s) support my thesis with thorough detail
MLA Citations /10 pts	__ I use incomplete citations, __ I create a Works Cited using Citation Maker that is incomplete __ I use MLA font, size, or format incorrectly	__ I attempt to cite my information with in-text citations, __ I attempt a Works Cited using Citation Maker __ Attempts to use MLA font or size	__ I cite my information with in-text citations with mistakes, __ I create a Works Cited using Citation Maker with mistakes __ Uses MLA font or size	__ I cite my information with in-text citations with few mistakes, __ I create a Works Cited using Citation Maker with few mistakes, __ Uses MLA font or size
Paragraph structure /20 pts	__ I attempt to include an intro statement and conclusion statement, __ My sentences don't relate and are unorganized, __ Uses "I" statements __ I use poor or repetitive transitions	__ I include an intro statement & conclusion statement which relate to my thesis, __ My sentences somewhat relate and are somewhat organized, __ Uses few "I" statements or obvious statements "this quote means," __ I use limited transitions	__ I include thoughtful intro and conclusion statements which relate to thesis and work well together, __ My sentences relate and are organized, __ Attempts not to use "I" or obvious statements "this quote means," __ I use good transitions	__ I include thoughtful intro and conclusion statements which relate to thesis and provide additional insight, __ My sentences relate, are organized in logical manner, __ Doesn't use "I" or obvious statements "this quote means," __ I use eloquent transitions that support throughout
Effort: /10 pts	__ Sentences unclear/ incomplete, several grammar mistakes __ Doesn't include a title, __ Missing 2+ requirement assignment is late	__ Sentences are unclear **or** incomplete, grammar mistakes make meaning unclear, __ Includes a generic title, __ Missing 1+ requirement assignment is a little late	__ Sentences are clear **and** complete, grammar mistakes don't make meaning unclear, __ Includes a clear title, __ Includes all requirements assignment is on time	__ Sentences are clear **and** complete with few grammatical mistakes, __ Includes a clear title that thoughtfully relates to the thesis, __ Includes all requirements and **attempts A Quality**

:TOTAL   - ____ for __ days late   Phillips: CCMMS 2014-2015

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GETTING STARTED: organize your research (primary documents) on the chart

Pro-labeling of GMOs	Labeling of GMOs not necessary

ORGANIZING YOUR RESEARCH: Use **a word doc** to **keep track of and paraphrase** research used in essay

Summary of Research Example

Pro-Evolution

1. Undeniable- Bill Nye

    Nye, Bill. *Undeniable: Evolution and the Science of Creation*. New York: St. Martin's, 2014. Print.

    Argument for Evolution as a scientific explanation of the origins of Earth and living things

    "Every species you'll encounter on Earth is, near as we can tell, chemically the same inside. We are all descended from a common ancestor. We are shaped by the same forces and factors that influence every other living thing, and yet we emerged as something unique."