

Name:

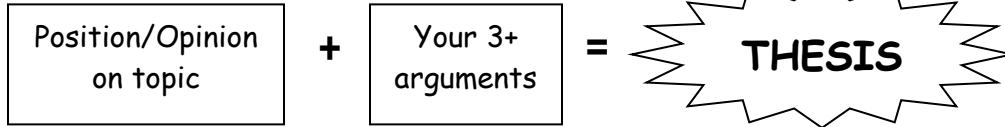
Date:

Core:

### DEVELOPING A THESIS

A thesis statement is a single sentence that declares the essay's main idea. It says something about the topic -- conveying your purpose, your opinion, and your attitude. **Once you write your thesis statement, you must be able to support it with your evidence (research/data).**

Answer the following question in your essay: *Should the Food and Drug Administration (FDA) require labels on Genetically Modified Foods?*



Topic	Thesis Statement Examples
Reasons behind Topic <b>EXPLANATORY</b> (Cause and Effect)	Science is the most important class <u>since/because</u> it teaches students about the world around them and their place in it, it trains students to think critically and problem solve, and it helps students to be more creative and curious.
Raising Awareness about topic using persuasive/convincing language <b>PERSUASIVE</b> (Pleading a Case)	<u>Without/If it were not for</u> Science, students wouldn't learn about their world and might live without a realization of how their actions impact the Earth, wouldn't learn to think critically and to problem solve based on data and observation.
Reasons behind topic with analysis <b>ANALYTICAL</b> (evaluate issue in parts)	<u>Since/Because</u> it teaches students about the world, it trains students to think critically and problem solve, and it teaches students about the world around them, Science is the most important subject in school.

#### ACTIVITY:

1. **Decide what you will argue** and identify 3+ supporting arguments (*these will become the topic sentences of your supporting paragraphs*)
2. **Position:** \_\_\_\_\_

#### RANK

#### SUPPORTING REASON

\_\_\_\_\_

**Document/Event:** \_\_\_\_\_

\_\_\_\_\_

**Document/Event:** \_\_\_\_\_

\_\_\_\_\_

**Document/Event:** \_\_\_\_\_

\_\_\_\_\_

**Document/Event:** \_\_\_\_\_

3. **Rank** each reason in order of least to best argument, **Link** each argument to the document/research piece that supports it, **Create** your thesis statement! Choose the **style** you would like to emulate (imitate):

Thesis statement:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Reviewer #1: \_\_\_\_\_

classmate/parent Initial: \_\_\_\_\_

THESIS IS...	YES	NO	COMMENTS
<b>FORMAT</b> * explains what the FDA should do * Does not have "my paper is about," "I feel," "I Think" or anything similar to that *grammatically correct: no run on, good punctuation, etc.			
<b>CLEAR &amp; SPECIFIC</b> * Opinion is CLEARLY stated * The reader knows EXACTLY what 3+ arguments you will be proving in your paper *The arguments make sense and relate			
<b>Does the thesis Answer the Essay Question?</b>			

**REVISED THESIS:**

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Teacher: Phillips or Auteri

THESIS IS...	YES	NO	COMMENTS
<b>FORMAT</b> * explains what the FDA should do * Does not have "my paper is about," "I feel," "I Think" or anything similar to that *grammatically correct: no run on, good punctuation, etc.			
<b>CLEAR &amp; SPECIFIC</b> * Opinion is CLEARLY stated * The reader knows EXACTLY what 3+ arguments you will be proving in your paper *The arguments make sense and relate			
<b>Does the thesis Answer the Essay Question?</b>			

**COUNTER ARGUMENT:**

Best argument against your thesis: \_\_\_\_\_

Document/Event: \_\_\_\_\_

You can prove this argument is wrong because: \_\_\_\_\_

Document/Event: \_\_\_\_\_

Reviewer #1: \_\_\_\_\_

Ms. Phillips/Ms. Auteri Initial: \_\_\_\_\_

COUNTER ARGUMENT IS...	YES	NO	COMMENTS
<b>FORMAT</b> * explains the counter argument and why it's wrong with good detail			
<b>LOGIC</b> * The rebuttal is clear * The rebuttal is logical and well written			