

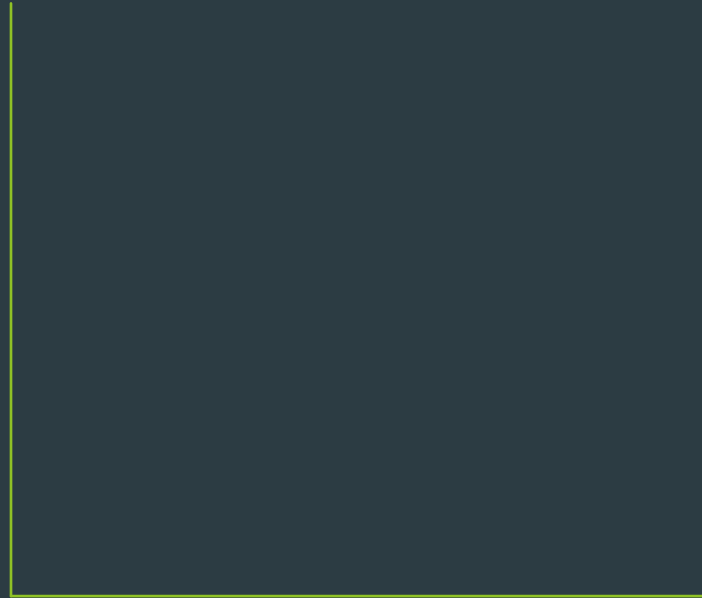
Designing an Experiment

Variables

- ▶ We call the parts of an experiment that can change variables
- ▶ There are three different types of Variables
 - ▶ Independent
 - ▶ Dependent
 - ▶ Controls

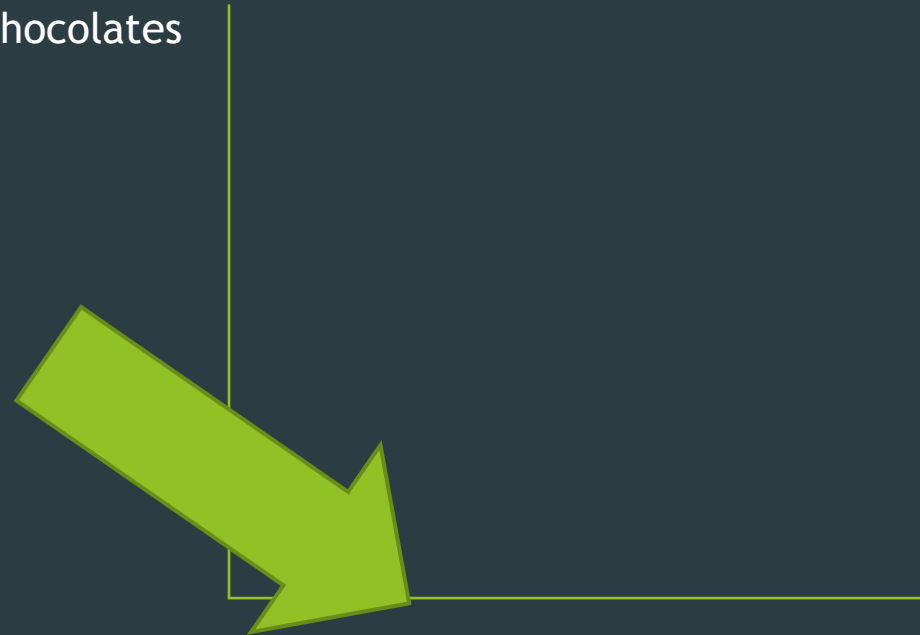
Independent Variables

- ▶ Independent variables are tested but we CANNOT change them over the course of the experiment
 - ▶ Ex. Distance, time
- ▶ Goes on the y-axis



Dependent Variables

- ▶ Dependent variables are tested and we CAN change them over the course of the experiment. These are the results!
 - ▶ Ex. Speed, weight, number of chocolates
- ▶ Goes on the x-axis



Controls

- ▶ Controls are things we keep constant throughout an experiment so that they do not affect results
 - ▶ Ex. amount of material you're testing, time the experiment lasts, temperature of testing environment

Let's experiment with
soap...

Measuring and Estimating

Measuring Mass

- ▶ Mass is the amount of stuff in an object.
- ▶ The more mass an object has the heavier it is
- ▶ Measured mostly in grams, kilograms

Triple Beam Balance

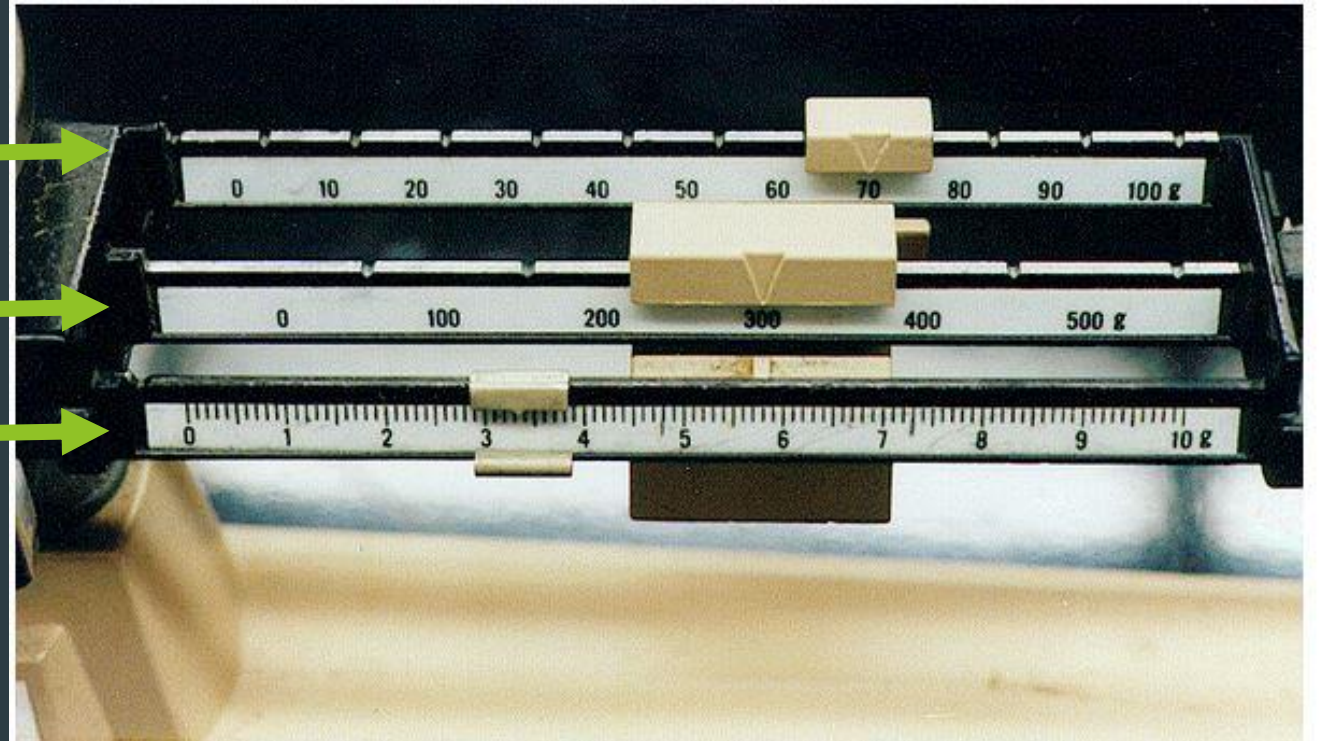
- ▶ Move all the weights to zero on each of the three beams- make sure the pointer is straight and level
- ▶ Place the object you want to measure carefully on the pan (the flat part of the scale)
- ▶ Beginning with the largest weight, the 100 gram beam, move it over one notch at a time.
- ▶ When the pointer falls below the level mark move the weight one back to the notch where the pointer was just above the level mark.
- ▶ Repeat this process with the middle weight that is on the 10 gram beam.
- ▶ Adjust the 1 gram beam one at a time until the pointer is on the level mark.
- ▶ Read the mark on each beam and add them together to find the total weight of the object.

Reading a triple beam balance

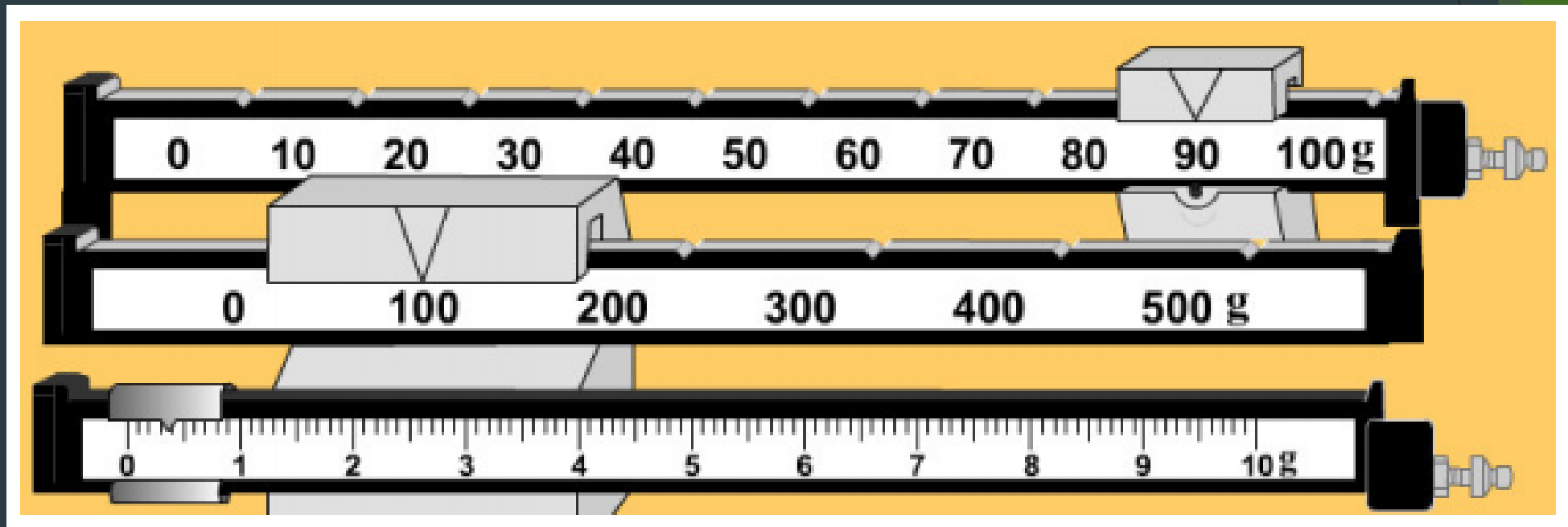
Adjust this one second

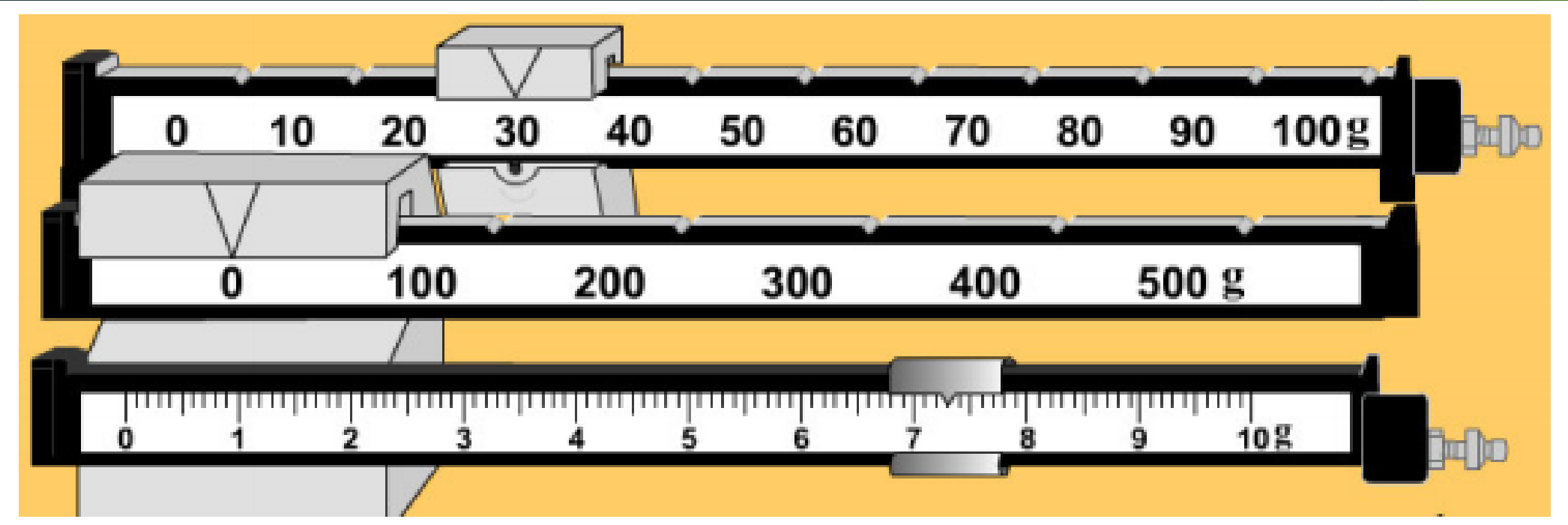
Adjust this one first

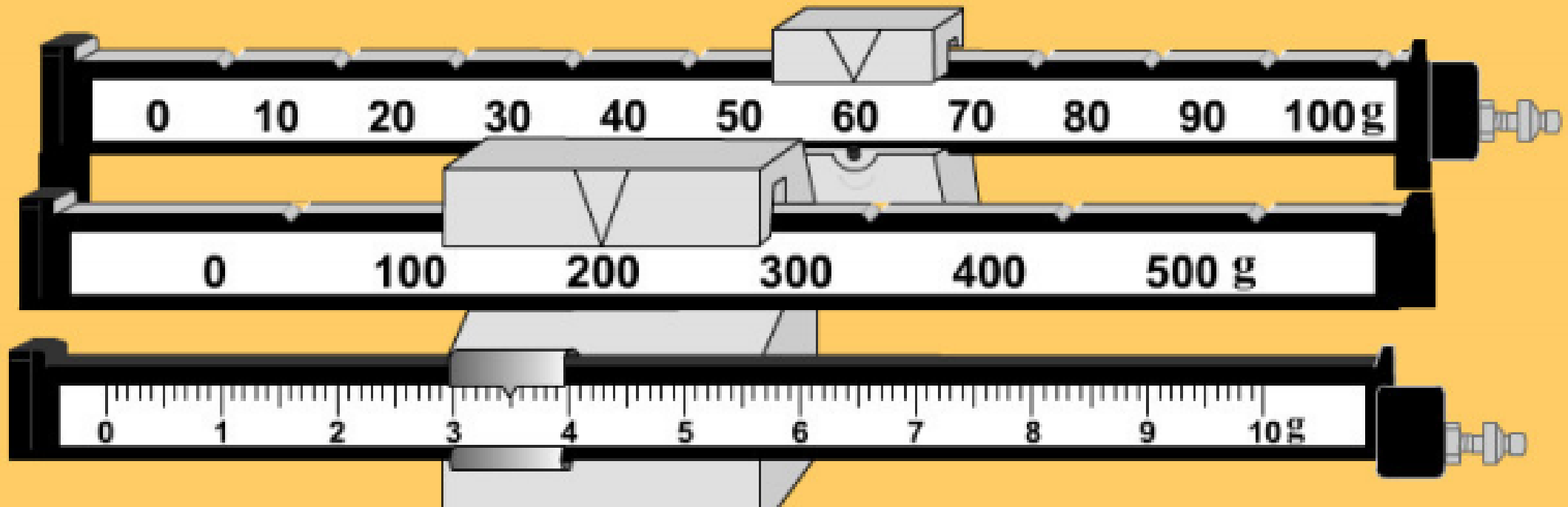
Adjust this one third



Let's practice reading a triple beam balance...

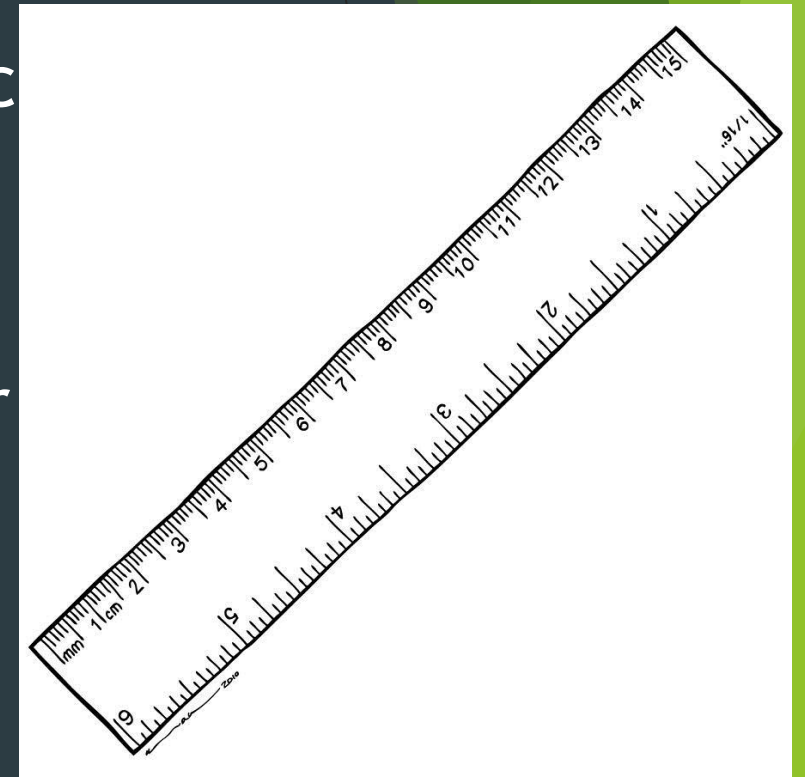






Measuring Length

- ▶ Length is how far away the ends of an object when measured on the longest side
- ▶ The more distance between ends the longer
- ▶ Measured most commonly in science are meters (m) and centimeters (cm)

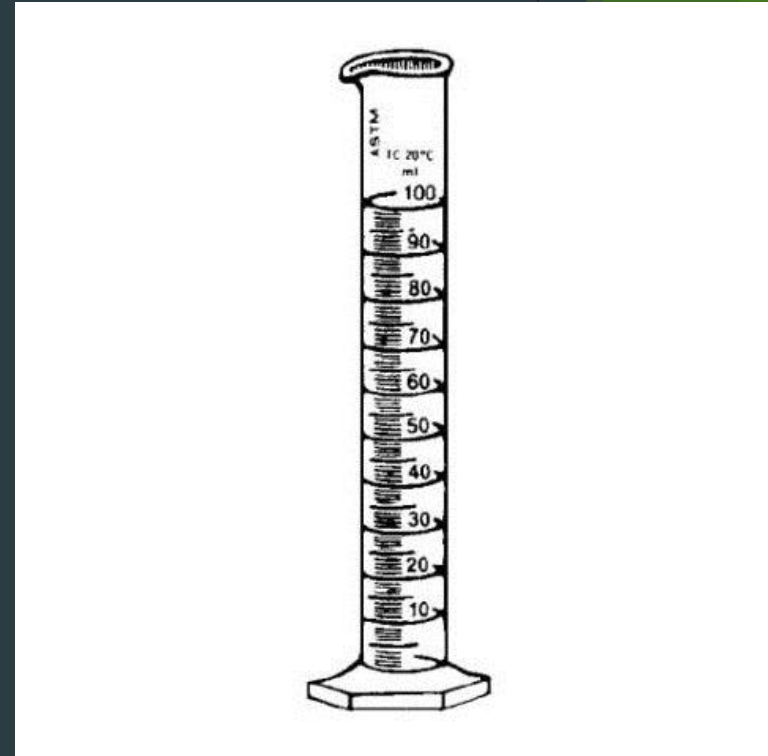


How to measure length

- ▶ Make sure that the zero mark on the ruler lines up with the end of the object you're measuring. **NOT THE END OF THE RULER**
- ▶ For science purposes always measure in meter units (mm, cm, m, km)

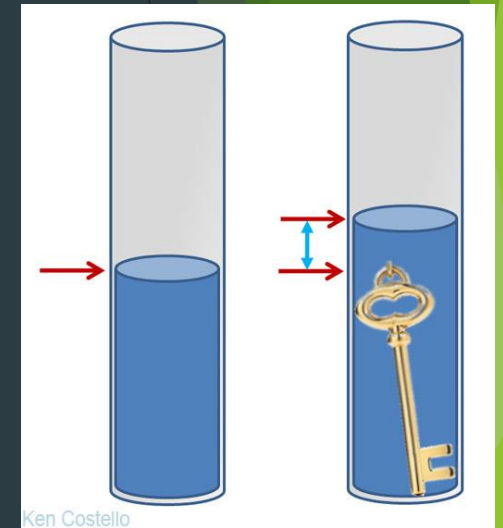
Measuring Volume

- ▶ How much space an object takes up
- ▶ Typically the larger the object the greater the volume
- ▶ Measured in many units the most common in science are mL, cm³



Measuring Volume- Water Displacement

- ▶ Fill a graduated cylinder up to a nice rounded amount (50mL, 100mL) that you're sure will cover the object you're finding the volume of
- ▶ Then place the object in the graduated cylinder with the water
- ▶ Measure the volume in the graduated cylinder with the marble in the water and record the difference between the volume with the marble and the volume without it
- ▶ The amount of water displaced (moved) tells you the volume of the object.



Practice measuring volume with water displacement

